OUR PURPOSE STATEMENT

The purpose of our Education Support Centre is to provide the highest quality education so that each student develops to their full potential and has the skills to be a contributing member of society.

OUR ENVIRONMENT OFFERS

- Specialist educators
- Caring and motivated staff
- Independence programs
- Individual Education Planning with regular reviews
- Reports and class observations
- Structured Play Programs for both outside and inside play
- Social, emotional expertise
- A safe, secure and stimulating learning environment
- Well resourced play areas
- Links with your local PrePrimary
- Transition to a local school with in-class practice for year 1.

Early, Intensive Intervention Program for students in Kindergarten and Pre-primary with Autism
Currently taking enquiries for 2017

Principal: Karen Macri
E.I. Teacher: Lanae Erickson
Registrar: Maxine Russ
67 Baltimore Parade
Merriwa WA 6030
Phone: 9305 9897
ABOUT EARLY INTERVENTION

The Education Support Centre embraces the application of early, intensive behavioural intervention based on the consistent application of evidence based methodology which improves student outcomes and reduces the need for future interventions.

ABA is an internationally recognised approach to understanding and changing behaviour which has proven to be beneficial intervention for children with Autism Spectrum Disorder or Global Development Delay.

PROGRAM DESIGN

This early, intensive intervention program incorporates a range of strategies which are based on the principles of Applied Behaviour Analysis (ABA).

ABA incorporates Discrete Trial Training, independent work, small group work and structured play.

The program focuses on improving behaviour and social skills as well as creating clear communication systems.

The kindergarten students attend the centre for two days a week in Semester 1 and three days a week during Semester 2.

The pre-primary students attend the program two days a week and their local primary school the other three days with agreement and collaboration between the two schools.

Our aim is to deliver a program which is closely aligned with the Early Years Learning Framework, Kindy guidelines and the Australian Curriculum in order to facilitate a successful transition into the child’s local primary school Year 1 class.

YOUR CHILD’S SELF WORTH

At Merriwa Education Support Centre we believe that every child is unique and their self-esteem begins early in life. Children’s social/emotional education is valued in addition to the learning that develops during their schooling.

We collaborate with parents, staff, therapists, school psychologists, support workers and teachers to help your child reach their potential whilst feeling positive about themselves.

The role of the family in supporting the generalisation of language, concepts and behaviour into the home is critical for successful outcomes.